The textbooks are Automatic eBooks already in the classroom. Should you wish to purchase a print copy remember to opt out by the required date.

**Other Books and Periodicals:** A Bible; The professor may provide additional articles and websites for you to read throughout the course of the term.

**Course Outcome Competencies:** 

requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

# **Course Requirements and Grading Criteria:**

- 1. Each student will read the assigned readings and participate in the classroom experience.
- 2. Each student will take a final exam. Material will come from the assigned readings and class notes.
- 3. Each student will write a philosophy of teaching paper. Students will develop a personal philosophy of teaching based on a synthesis of learning and research gathered through the semester. The paper

## Procedure for computations of final grade

<ol> <li>Final exam:</li> <li>Blackboard Average:</li> <li>Bible Study Presentation:</li> <li>Philosophy of Teaching Paper:</li> </ol>	25%
	25%
	25%
	25%

# Late assignments will not receive full credit and will usually receive a five point minimum reduction.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for

### Week 7 09/23/2024 Evaluating and Improving Effectiveness

Required reading: Hendricks: Conclusion: Making the Investment **Philosophy of Teaching Paper Due; Bible Study Presentations** 

Week 8 09/30/2024 Final Exam and Bible Study Presentations

**Final Exam Due** 

#### **Additional Information**

Internet Access: This is a hybrid class and will require the student to do several of the assignments online.

#### **Classroom Disruption**

Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the student the cause of the disruption. The student will return to the class only with permission of the executive director/campus dean or dean of students and faculty member involved.